For Immediate Release



American Board of Psychiatry and Neurology, Inc. A Member Board of the American Board of Medical Specialties (ABMS) Contact: Dorthea Juul, PhD 847.229.6526 djuul@abpn.com

ABPN Announces 2021-22 Award Recipients

February 23, 2021, Deerfield, III. – The American Board of Psychiatry and Neurology, Inc. (ABPN) is pleased to announce the recipients of the 2021-22 ABPN Faculty Innovation in Education Award and the 2021-22 ABPN Research Award.

The ABPN Faculty Innovation in Education Award supports the development of innovative education and/or evaluation projects that promote effective residency/fellowship training or lifelong learning of practicing psychiatrists and neurologists. Each year, up to two psychiatry and two neurology fellows are selected.

The 2021-22 recipients are:

Amanda Jagolino-Cole, MD

Department of Neurology McGovern Medical School at the University of Texas Health Sciences Center at Houston *A Teleneurology Curriculum for Neurology Residency*

Jamie Nicole LaBuzetta, MD, MSc, MPhil

Department of Neurosciences University of California San Diego School of Medicine *Life and Death: Standardizing Education about Brain Death*

Charles Samenow, MD, MPH

Department of Psychiatry George Washington University School of Medicine Virtual Theatrical Professional Development Series

J. Corey Williams, MD, MA

Department of Psychiatry Georgetown University School of Medicine National Anti-Racism in Medicine and Psychiatry Curriculum Coalition

The ABPN Research Award supports research projects related to the mission of the ABPN, which is to promote and assess the competency of psychiatry and neurology candidates for initial and continuing certification (maintenance of certification). Each year, up to two psychiatry and two neurology awards are presented.

The 2021-22 recipients are:

Jamie Starks, MD

Department of Neurology University of Minnesota Medical School and Minneapolis VA Medical Center Developing Online Learning Modules for Evaluators Conducting the Clinical Skills Evaluations (CSE) in Neurology and Child Neurology for the ABPN

Roy Strowd, MD, MEd, MS

Department of Neurology Wake Forest School of Medicine Using Micro-Learning and Social Media to Assess Competence and Promote Lifelong Learning for Neurologists and Psychiatrists

Lora Wichser, MD

Department of Psychiatry and Behavioral Sciences University of Minnesota Medical School Phase 2 of the Development of an Online Training Modul to Prepare Clinical Skills Evaluation (CSE) Examiners in Psychiatry

John Q. Young, MD, PhD

Department of Psychiatry Zucker School of Medicine at Hofstra/Northwell Utilizing Learning Analytics and Longitudinal Coaching to Develop Self-Regulated Psychiatrists Ready for Life-long Learning

About the American Board of Psychiatry and Neurology, Inc.

The American Board of Psychiatry and Neurology, Inc. is a not-for-profit corporation dedicated to developing and providing valid and reliable procedures for certification and continuing certification of psychiatrists and neurologists.

For more information, please visit the Awards pages on our website at <u>abpn.com</u> or contact us at <u>questions@abpn.com</u>.

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