



American Board of Psychiatry and Neurology, Inc.

A Member Board of the American Board of Medical Specialties (ABMS)

2024-2025 ABPN Dorthea Juul, PhD, Education Research Award Recipients

Alicia Zha, MD

Archana Hinduja, MD

Hera Kamdar, MD

Department of Neurology

The Ohio State University College of Medicine

Improving access and competency in Simulation-based Learning in Neurology

Previous ABPN Education Research Award Recipients

Sujani Bandela, MD (2023-24)

Department of Neurology

University of Texas San Antonio Long School of Medicine

Innovative Ways to Provide More Neuro-Hospitalist Experience Within the Adult Neurology Residency Program

Puja Chadha, MD (2022-23)

Department of Psychiatry and Behavioral Sciences

University of California Davis School of Medicine

Transformational Training for Psychiatry and Neurology Physicians on Diversity, Equity and Inclusion

Saurav Das, MD (2023-24)

Department of Neurology

University of Kentucky College of Medicine

Incentivization and Gamification Techniques to Promote Bedside Teaching During Patient Rounds and Reduce Neurophobia

Michael Jibson, MD, PhD (2017-18)

Department of Psychiatry, University of Michigan Medical School

Establishment and Maintenance of Validity, Inter-rater Reliability, and Generalizability of the Clinical Skills Evaluation as an Assessment Tool for Residency Training

Matcheri Keshavan, MD (2022-23)

Department of Psychiatry

Beth Israel Deaconess Medical Center (affiliated with Harvard Medical School)

Neuropsychiatry and Clinical Neuroscience Training for Psychiatry Residents: Identifying the Gaps and Developing a Feasible Path Forward

Douglas Larsen, MD, MEd (2017-18)

Department of Neurology, Washington University School of Medicine in St. Louis

In Pursuit of Meaning: An Actor Network Theory Analysis of How Resident Evaluations Communicate Competency

Robert Marvin, MD (2023-24)

Department of Psychiatry

Yoon Soo Park, PhD

Department of Medical Education

Ara Tekian, PhD

Department of Medical Education

University of Illinois College of Medicine

Leveraging Holistic Selection of Psychiatry Residents to Evaluate Professionalism Competencies: A Multisite Collaborative Study of the Psychiatry Educational Assessment Research and Learning (PEARL) Consortium

Robert Marvin, MD (2020-21)

Dr. Marvin, Department of Psychiatry, and his collaborators from the Department of Medical Education, Yoon Soo Park, PhD, and Ara Tekian, PhD, are at the University of Illinois College of Medicine at Chicago. They will work with Robert Lloyd, MD, Northwestern University Feinberg School of Medicine; Senada Bajmakovic-Kacila, MD, Rush University Medical Center; Marla Hartzan, MD, Advocate Lutheran General Hospital; Ryan Finkenbine, MD, University of Illinois College of Medicine at Peoria; and Art Walaszek, MD, University of Wisconsin School of Medicine and Public Health.

Developing Practice-Based Research Networks in Psychiatry Education to Advance the Validity of Assessment Systems for Entrustable Professional Activities

Robert Marvin, MD (2018-19)

Dr. Marvin, Department of Psychiatry, and his collaborators from the Department of Medical Education, Yoon Soo Park, PhD, and Ara Tekian, PhD, are at the University of Illinois College of Medicine at Chicago. They will work with Joseph Cooper, MD, Department of Psychiatry, University of Illinois College of Medicine at Chicago, Robert Lloyd, MD, Department of Psychiatry and Behavioral Sciences, Northwestern University Feinberg School of Medicine, and Deborah Spitz, MD, Department of Psychiatry and Behavioral Neuroscience, University of Chicago Pritzker School of Medicine.

Evaluating the Validity of Assessment Systems in Psychiatry Residency Programs: A Multisite Collaborative Study

Katharine Nelson, MD (2023-24)

Department of Psychiatry

University of Minnesota Medical School

The Development of an Online Training Module to Prepare Clinical Skills Evaluation (CSE) Examiners in Child and Adolescent Psychiatry

Katharine Nelson, MD (2019-20)

Department of Psychiatry and Behavioral Sciences, University of Minnesota Medical School

The Development of a Self-Directed Online Learning Module as a Training Curriculum for Evaluators Conducting ABPN Clinical Skills Evaluations

Jamie Starks, MD (2021-22)

Department of Neurology, University of Minnesota Medical School and Minneapolis VA Medical Center

Developing Online Learning Modules for Evaluators Conducting the Clinical Skills Evaluations (CSE) in Neurology and Child Neurology for the ABPN

Roy Strowd, MD, MEd, MS (2021-22)

Department of Neurology, Wake Forest School of Medicine

Using Micro-Learning and Social Media to Assess Competence and Promote Lifelong Learning for Neurologists and Psychiatrists

Lora Wichser, MD (2021-22)

Department of Psychiatry and Behavioral Sciences, University of Minnesota Medical School

Phase 2 of the Development of an Online Training Modul to Prepare Clinical Skills Evaluation (CSE) Examiners in Psychiatry

John Q. Young, MD, PhD (2021-22)

Department of Psychiatry, Zucker School of Medicine at Hofstra/Northwell

Utilizing Learning Analytics and Longitudinal Coaching to Develop Self-Regulated Psychiatrists Ready for Life-long Learning

John Q. Young, MD, MPP, PhD (2019-20)

Department of Psychiatry, Hofstra Northwell School of Medicine

Competency-Based Assessment of Medication Management: Developing Further Evidence for Validity of the P-SCO

John Q. Young, MD, MPP, PhD (2017-18)

Department of Psychiatry, Hofstra Northwell School of Medicine

Assessing Competence in Medication Management: Using Psychometric Methodologies to Develop a Structured Observation Tool for Pharmacotherapy

Deepti Zutshi, MD (2020-21)

Department of Neurology, Wayne State University School of Medicine

Establishment and Implementation of a Web-Based Real-Time Quality Metric Tool to Improve Patient Outcomes and Practitioner Quality Measures